



Special Education Advisory Committee

November 11, 2020 SEAC Meeting PTA/PTO Talking Points

Livestream Recording: <https://vimeo.com/478051112> (Presentation and SEAC Business Meeting)

Materials Link: [http://loudounseac.org/wiki/November 11, 2020](http://loudounseac.org/wiki/November_11,_2020)

Presentation: Trauma and COVID-19

Presented By: Dr. Kelly Henderson, Executive Director, Formed Families Forward

Next SEAC Meeting December 2, 2020

Presentation begins at 6:00 p.m.

Transition Services for Developing Workplace & Independent Living Skills

Presented By: Marianne Moore, VDOE, partnered with DARS and DBVI

Business Meeting begins at 7:15 p.m.

SEAC Leadership:

SEAC Chair	Sharon Tropf	SEACChair@lcps.org
SEAC Immediate Past Chair	Dr. Carol Williams-Nickelson	SEACPastChair@lcps.org
SEAC Vice Chair Planning	Shehnaz Khan	SEACViceChairPlanning@lcps.org
SEAC Vice Chair Membership	Heidi Bunkua	SEACViceChairMembership@lcps.org
SEAC Vice Chair Communications	Craig Metz	SEACViceChairCommunications@lcps.org
SEAC Secretary	Kathryn Rosenbrook	SEACSecretary@lcps.org

SEAC Liaisons:

LCPS Staff Liaison	Dr. Patricia Nelson	Patricia.d.Nelson@lcps.org
School Board Liaison	Beth Barts	Beth.Barts@lcps.org

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Reports and Updates.

Chair, Sharon Tropf

- Annual Report-Condensed report with top issues from the SEAC survey. Survey was broken down by grade level and disability category.
 - SEAC Survey areas of concern: equity, transparency, transition, accessibility to instructional materials, inclusive practices, and communication.
 - Restraint and seclusion are still areas of concern. Students with disabilities are the only students that are secluded. Most students secluded are under the age of nine. Believe that numbers are higher than what is being reported.
 - Positive Outcomes: Secondary level schools are fully staffed with a Unified Mental Health team. The elementary schools have a shared Mental Health team.
 - Reading Instruction and Early Identification remain a concern. Since 2015 SEAC has supported Structured Literacy as a Tier 1 intervention to provide equitable access to literacy for all students.
 - Increase in satisfaction with special educations services from 2018-2019.

- SEAC Bylaws: A thorough review is being conducted and will be ready for comments in December. The Executive Committee has made a first pass and will publish for membership comments. Goal is to have them approved and published in early 2021.
- PTA/PTO Representatives- Letters have been sent to all schools. Currently, have received 27 reps from the schools. Final edits have been made to the training video and that will be coming out soon for our new PTA/PTA Representative and SEAC Members.
- Current Issues - Hybrid and distance learning models are restricting IEP Teams from offering a continuum of services. Requested additional information on meeting the individual needs of students with IEPs.
- Equity Committee: SEAC Representative is Craig Metz, Vice Chair of Communications.
- Special Education Task Force – Formed to address issues that are facing our special education community. The task force has met 4 times with significant support from the office of special education. The task for is focusing on the accessibility of current distance learning and services for students who are unable to access distance learning due the lack of a continuum of services. Formal report is in progress.
- **December 7-11, 2020: Inclusive Schools Week; Theme: the time for INCLUSION is now**

B. Executive Committee.

- Next meeting November 23, 2020@ 6:30. Open to the public.

C. Subcommittees Formation.

- Three functioning committees. Prioritize the areas to focus on based on the survey. Work that began in March is incomplete but will use what has been done to move forward. SEAC member who have not selected a subcommittee please contact the Chair with your selection.

D. Parent Resource Services.

- Updated website with new information and online trainings. This year, trainings will be a mix of livestream and pre-recorded. These workshops include Transition Services Workshop and Mental Health Series.
- Subscribe to their Newsletter on their webpage – Keep in Touch
<https://www.lcps.org/ParentResourceServices>

E. School Board Liaison.

Beth Barts

- On December 1st students in grades 3-5 and seniors at AET and AOS who selected hybrid in July will return to in person learning.
- November 11th - 20th will be the window for parents to select the HYBRID or DL choice for the second semester. ***This will be binding for the second semester.***
- On January 21st LCPS will enter Stage 4 and all students in LCPS will be in their requested platform from their November choice. *At the secondary level this will be concurrent instruction.*
- At the elementary level this will be separate DL and Hybrid teachers.

- Principals will be having virtual town halls or similar outreach events during the choice window that will share what concurrent teaching will look like at the secondary level in their child's particular building. This is to help parents make an educated choice.
- Modifications to social distancing on buses and in classroom desk layouts may be needed in order to meet the demand for hybrid.
- On October 13, we should have more information on next steps in the Hybrid process to return to school in stages. Getting clarification on bringing students back and how many days could be allowed.
- School Board unanimously passed proclamations for Disability History and Awareness Month and Hispanic Heritage Month.

F. Department of Pupil Services and the Office of Special Education.

Dr. Asia Jones, Assistant Superintendent of Pupil Services.

- LCPS is working through ways services are to be provided and how to do this during a virtual environment. A special thanks to our parents and caregivers during these difficult times.
Parents will be receiving a survey regarding services being provided.
- A meeting is being scheduled with VDOE in using their IEP process systems.
- Students that were in stage 1 return to school are being offered up to four days of instruction.
- CAST programs are operating on a four-day week currently. The Office of Special Education is monitoring and providing feedback on the concurrent trainings that are being developed.

- Department of Pupil Services October Communique:

<https://www.lcps.org/cms/lib/VA01000195/Centricity/Domain/97/October%202020%20Communique.pdf>

Dr. Nelson, Director of Special Education.

- LCPS has multi-tiered systems of support that helps our efforts to support the whole child. Mental health awareness training is on-going for staff to be able to support the students. Please remember to visit the Pupil Services webpage.
- Families who have more than one child receiving special education services are requested to complete a survey for each of their children. **It is important to note that your responses are recorded anonymously and cannot be personally linked to your child. The survey concludes January 31, 2021.**

English Version: <https://www.surveymonkey.com/r/vdoeenglish>

Spanish Version: <https://www.surveymonkey.com/r/vdoeespanol>